



THE SOLENT SCHOOLS

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Additional Progress Report & Parent Appointments - Autumn 1 2020

16 October 2020

Dear Parents and Carers

As mentioned in recent newsletters, we have decided to issue an additional autumn half term progress report for all pupils in Years 1 to 6. This report covers reading, writing and mathematics. These reports will be closely followed by an opportunity to attend a short virtual parent and carer appointment with your child's class teacher. These will provide you with an opportunity to discuss your child's progress with them.

Progress Reports

Throughout this half term, our teaching and learning teams have been working hard, alongside your child, to assess the point they have reached in their learning and educational journey. In doing so, they have gathered a whole range of evidence surrounding the acquisition of skills and knowledge, as well as the gaps that have appeared in learning as a result of lockdown.

We are very pleased to inform you that your child's additional Autumn 1 progress report is now ready to be shared with you. Each report will need to be emailed individually and as you can imagine this will take some time. Please watch out over the week beginning Monday 19th October for this to arrive in your inbox.

This report is one of four progress reports that you will receive throughout the course of this academic year. Ordinarily, the first progress report would not have been shared until the end of the autumn term (with three in total across the year). However, we felt it was important to keep you as fully informed as possible in relation to your child's progress. This way we can all work together to negate the impact of the pandemic.

When reading your child's report, it is very important to remember that the pandemic has had a significant impact upon the way in which pupils around the world have progressed and developed, both academically and emotionally. If you notice that your child is not achieving in quite the same way as they were pre-lockdown, even if they appear to have regressed, this is not necessarily a reflection of the support that you have given them during lockdown. It also does not mean that they won't 'catch up' and thrive once again, given the right learning opportunities. The key driver for school improvement at The Solent Schools this year, is to work alongside our pupils and their families to identify the impact of the pandemic on progress, target any gaps that may have appeared and ensure that every one of our pupils thrive. Our ultimate goal being for them to experience the same emotional and academic successes that they would have done ordinarily. This early additional progress report will support us all in achieving this aim.

Your child's report provides a breakdown of teacher assessments that have been made throughout the first half of the autumn term 2020. Please take the time to share this report with your child and discuss their hard work and achievements as well as their focus areas for the remainder of the year. This report format correlates directly with the Primary Curriculum and includes specific areas within which your child is learning a range of key

skills. All of these key skills will prepare them fully for the next stage in their learning. Should you require clarification surrounding any of the skills that your child has covered this term, please refer to the curriculum maps, and Knowledge Organisers, which are provided throughout the year under the year group tabs on the school website. Please do not worry if an area is 'greyed out'. This simply means that the area has not yet been covered in enough depth to make a judgement.

Solent School reports are based primarily on the detailed teacher assessment that has been carried out throughout this half term, building upon the development and mastery of skills since they started in the Reception year. These judgements may also have been supported by any tests your child has taken which will form part of the overall assessment linked to your child's attainment at this stage in their educational journey. If they require some further support when learning the skills covered so far this year they are said to be '**working towards the expected standard**' for this stage in the year. If they are deemed to be secure when using the set of skills covered so far this year and have demonstrated this within their learning a number of times then they are deemed to be '**working within the expected standard**'. If they are confident using this set of skills and are able to apply them in a range of contexts independently they will be described as '**working at greater depth**'.

Virtual Parent and Carer Appointments

Following on from these progress reports, we would like to invite you to attend a virtual appointment with your child's class teacher. We will be using Microsoft Teams to conduct these appointments. They will all last for 8 minutes, to enable the teaching team to move between appointments. We have asked the teachers to ensure that they stick to this 8-minute slot, as it will not be possible to allow any appointments to overrun.

The system used for booking these appointments is the same online booking facility that we have been using successfully for a number of years now. The difference will be that once you have booked your appointment, the class teacher will set up an 8 minute 'Microsoft Teams' meeting for you, sending you an invitation to join, during the week of 2nd November. We are asking all parents and carers to join using their child's Teams account. We have produced a short guide to support you in accessing these meetings. This will be sent to you on Friday 6th November along with a protocol document and instructions for joining.

We kindly ask that you 'join' your meeting 5 minutes prior to your set appointment time to ensure that you have good connection and that your microphone and camera settings are switched on. You will be held in a 'virtual waiting area' and the teacher will admit you as soon as they have finished with the previous appointment.

Booking will open at 5pm on Friday 16th October. Please visit the school website and select 'School Life' then 'Parent /Teacher Appts' to schedule your appointment

We hope that you find these reports and the virtual parent and carer appointments a welcome addition and enjoy celebrating all of your child's achievements with them.

Yours sincerely



E Curthoys
Head of School SIS



L Peterkin-Aldred
Head of School SJS



L Wilby
Executive Headteacher

Introducing Our School eBook Library – Solent Junior School

Parents and carers of pupils at Solent Junior School will also be receiving an additional document with their progress report. This document will contain a username and password so that you and your child can access eBooks from the Portsmouth Schools Library Service. This is a service that the school pays for to enhance our library provision and we would highly recommend using this new addition to the resource base. Please also find attached with this letter your guide to using this service.