

Year 3 Ancient Egyptians



Key facts:

- As historians, we will develop our knowledge of how the past is constructed from a range of sources relating to Egyptians.
- Develop the appropriate use of historical terms.
- Address and devise historically valid questions about change, cause, similarity and difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Identify where Egyptians lived, use our reflective thinking and our geographical knowledge of the world to highlight these on the world map.
- Use our art skills to recreate Egyptian attire.
- Use our dancing and drama skills to retell important events. We will also invite parents, guardians and the wider community to enjoy.

Key Vocabulary:

Tutankhamun	Cleopatra	Egypt/Egyptians
Cairo	Nile	Ancient
Pyramid	Hieroglyphics	Giza
Mummification	Mummy	Mummies
Embalm	Sarcophagus	Canopic Jar
Priest	Pharaoh	Sphinx
Tomb	Temple	After Life

Key concepts and skills:

A coherent knowledge of the history of the wider world to inspire pupils' curiosity to know more about the past and compare with our lives today.

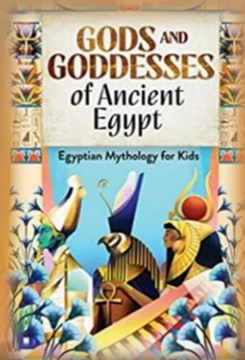
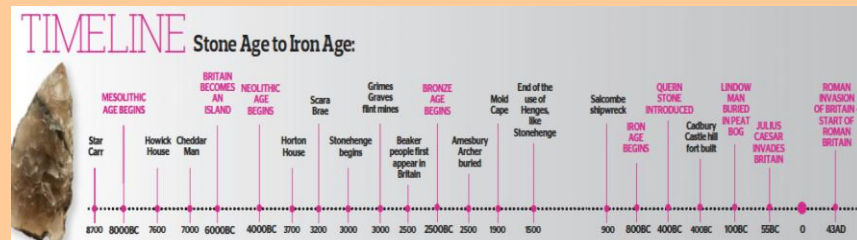
Ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

Sequence several events or artefacts through observation and discussion.

The achievements of the Ancient Egyptians and an overview of where and when they appeared.

Identify reasons for and results of people's actions and understand why people may have wanted to do something.

Timeline:



Key Texts

