

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19670
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19670
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19670

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Become more confident in teaching cricket.	Hampshire coach worked with year 3 and year 5 teachers for 6 weeks to co teach cricket lessons.  Staff meeting given to ALL teachers to develop confidence in teaching cricket		£0 FREE £100	All staff more confident in teaching cricket next year.  Been given free resources for our school to download.  All staff at staff meeting were 'More confident' at having a go to teach cricket.	Remind staff of resources in September  Should help if staff moving year groups.
To give staff more confidence in watching others teach and run 'School Games' sessions	Staff member CP took group of children to watch tennis skills session for confidence on how to organise/coach etc.		£103.95	Staff member enjoyed the session and gave her ideas on how to run games in lessons.	Offer opportunities for other teachers to take pupils to 'School Games' so they can also become more confident.
To give teachers confidence in teaching tennis	JB went on a tennis course after school by the LTA Lawn tennis association		£0	Confident to lead a tennis staff meeting Confident to teach tennis to	Spend our £250 voucher for attending. Book a staff meeting in

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			pupils Confident to follow program offered	September to teach staff and to show them the program
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Pupils to be able to see and use playground markings to be able to take part in curriculum sports lessons, lunchtime activities and after school clubs.	Re new all playground markings in the bottom playground.	£4870	Children and teachers were able to use markings to organise their classes, use markings for netball and basketball and football club after school.	To add more active zones on the floor around the school. Example: hop scotch needs re painting and other new zones added.
For pupils to be able to play with decent volleyballs so they can learn skills and take part in volleyball tournament	Purchase of new volleyballs	£41.89	All year 6 were able to play effectively with new volleyballs and took part in a volleyball tournament	Keep in shed for PE Hall supplies. NOT to be put in outside PE shed. NEW SHED FOR INDOOR PE SUPPLIES IN COURTYARD
For pupils to be able to play dodge and bench ball as part of curriculum, out of class active session, golden time reward, after school activities.	Purchase new dodgeballs	£74.99	All year groups able to come into the hall for a blast of bench and dodgeball. Keeping kids active when Not their PE session.  Better balls and more successful dodgeball lessons.	To be kept in an indoor PE shed. In the past, balls have gone missing due to children being able to access them in the hall. If left in outside PE shed they get ruined.  INDOOR PE SHED FOR

Children to improve athletic skills in throwing distances	Purchase vortex balls	£99.92	Children able to practice vortex throwing before sports day.	COURTYARD
To continue to provide a good standard of gymnastics teaching.	Light, new mats to replace old and unsafe.	£520.60	Easier for adults and children to carry – more mats mean more space for pupils to work on.	
To provide good quality basketballs to be able to teach in PE lessons	New basketballs	£275.98	New balls mean less time looking and pumping up old balls	
To provide new netballs	New netballs	£159.95	As above	

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To show that PE is an important subject, resources need to be looked after and organized to be able to keep resources a long time.	New sheds bought, painted and put up in playground.	£3075.11	Better organization of resources, each year group have their own shed.	Storage shelves need to be ordered, boxes and duplicates of resources. (Further shed and storage shelves purchases approx. £3700)

				To invite an Olympic athlete to school to tie in with Olympic Games in Paris plus our SIP for Aspiration. TO be booked 2024 in our sports week.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer children experience in different sports and physical activities at lunchtime	Buy resources to help aid activities at lunch time: Tennis balls, footballs, foam flyers, safeguarded footballs, foam bowling sets.  Lunchtime equipment –	£207.40  £651.99	More varied activities offered at lunch = more active children = better behaved children.	Incite Pompey in the community for football sessions £30 per hour.
We are introducing yoga as a subject for all year groups.	Supply cover costs for teacher to study course	£182	Course work completed and moved onto next yoga strand.	Ongoing studying – CM sports teaching Summer 1

				<p>Invite in Quidditch company.          Invite in scooter professionals to tie on with infant scooter lessons – develop this with scooter tricks.          Invite in BMX professional.          (WANTED TO DO THIS THIS YEAR BUT SCARED OF USING PLAYGROUND MARKING MONEY)          Break dancer hopefully booking for joint sports week 2024</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



<p>To offer competition to all levels of ability</p> <p>Dodgeball: To be able to work in a team, and follow rules fairly.</p> <p>Cricket: Play competitive dynamo cricket against other schools.</p> <p>Tennis: To be able to improve fitness levels and love of sport</p> <p>Offer our footballers a chance to play in a competitive league.</p> <p>To become more confident in performing and be able to access a variety of dance styles. To compete and perform on stage. To</p>	<p>To take part in the School games competitions</p> <p>Replenish tennis balls</p> <p>Matches played within Portsmouth schools football association.</p> <p>Take part in Dance Live 2023</p>	<p>£30</p> <p>£52</p> <p>7 league games £110</p> <p>£0</p>	<p>Example: Dodgeball: least active children enjoyed active sessions and have asked if they could be chosen for future events. SEN children who struggle with teamwork and managing emotions were more willing to compete in PE</p> <p>Cricket: 'Able and talented girls' cricket players who took part in the 'school Games' have now joined our after school cricket club. This has tripled the number of girls since last year.</p> <p>Tennis: Least active children showing more effort in PE lessons and more confidence.</p> <p>Footballers able to apply skills, play against other teams on a proper football pitch and play against an opposition side, represented the school.</p> <p>We won our heats and the finals. Turned pupils into performers. They have been able to pick up a wide variety of choreography. Become</p>	<p>Continue to participate in School Games next year.</p> <p>To help continue Dance Live in future – perhaps some Sports premium could pay for extra PPA for planning and the time it takes</p>
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<p>commit to rehearsals, work as a team, learn choreography and perform. Build confidence.</p>		<p>Funded by parents</p>	<p>more confident in their dance ability. Worked with other children in different year groups. Built confidence.</p> <p>Pupils asking to perform again next year!</p> <p>Pupils asking for dance clubs after school and asking where there children can take up dance/drama outside school.</p> <p>Pupils choosing secondary schools that promote dance and continue Dance Live process.</p>	<p>to complete paperwork etc.</p>
<p>To be able to compete and be awarded for winning at sports day</p>	<p>Award pupils medals – gold, silver and bronze</p>	<p>£549.55</p>	<p>Medals showed success and pride in winning at events and gave a good team ethos to the day.</p>	
<p>To be able to drive our pupils safely to competitive matches.</p>	<p>Cost of leasing minibus, petrol, servicing, tyres, tax and MOT etc</p>	<p>£5100.75</p>	<p>All matches able to take place, all students and staff travelling safely.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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