



School Improvement Plan 2019 - 2020

The School Improvement Plan enables the school's vision to be shared and understood by the whole school community. Our aim is to work and learn together as a community in order to continually improve our practice and continue to give our pupils the best possible start to their education. The School Improvement Plan provides everyone with a shared understanding of the direction and vision of the school and the actions will be taken to ensure that we get there.

We set clear timescales for implementation and determine how to effectively use both human and material resources to support specific targets. It also helps us plan and prioritise our budget and guides how we plan and organise staff training.

The School Improvement Plan is designed to give a sharp, clear focus to those aspects of our work which we believe are most in need of improvement. Everyone has the chance to contribute ideas as to how the school can improve further. Staff, Local Governors and Trustees meet regularly to review how successful our improvements have been and agree priorities for the future. We ask parents, carers and pupils to share their ideas through questionnaires, the school council, and Solent Family Partnership meetings. We want everyone to support us and help us improve and this can only happen if we are all involved.

Once we have agreed the priorities, the Senior Leadership Team sets targets for improvement by creating the school improvement plan document. This is then shared with all of our stakeholders. There are key priority areas for the plan, each one relating to an identified need. These are then broken down further into more specific actions. We wish to achieve each target as fully as possible; therefore they will drive our training, resources, teaching and learning, monitoring, evaluation and review over the coming year.

Our headline priorities for the academic year 2019-2020 are;

- To continue to develop highly effective teaching and learning strategies to challenge an increasingly large group of pupils to reach Greater Depth in their writing
- To use a range of strategies to ensure that a greater number of boys reach greater depth in their reading
- To extend our 'Research Learning Community' to include our teaching and learning support staff team
- To develop an purposeful assessment programme across the foundation curriculum
- To embed 'Restorative Practice' approaches throughout the schools ensuring pupils become increasingly independent in behaviour choices and responses through the use of lead pupils and involvement of families and wider stakeholders.





- To launch and develop 'Solent in the Community' so that the initiative has a positive impact upon local and wider community.
- To ensure that the wellbeing of adults and pupils is paramount in the work of each year group; effectively monitoring and supporting physical and mental good health.
- Ensure all middle leaders (subject leads) have the skills, knowledge and drive to support all teachers in delivering a context focused, progressive, engaging and relevant curriculum for all learners.
- To ensure that the work of the local governing body is focused upon reviewing, analysing and evaluating the impact of measures taken to address the objectives in the school improvement plan.
- To continue to grow a model of financial stability and sustainability following a 3 year period of significant change financially.

We are very much looking forward to working alongside you in achieving our targets!

