

End of Autumn Term Progress Report 2025 (Years 1 to 6)

23 March 2026

Dear Parents and Carers

This week, you will receive an email notifying you that your child's Spring term report is ready to view on Arbor. You will also receive this report via email as an attachment that you are able to download. This is one of three reports that you will receive, through the course of this academic year. The third will be a final report which you will receive at the end of the academic year (in July) and will have more detailed comments relating to your child's achievements. These reports have been created to keep you as well informed as possible about your child's progress as the year unfolds. Please note, that we are currently working closely with Arbor to develop end of Autumn and Spring term reports. Our aim being, that in future they will include effort 'grades', rather than just attainment markers.

Your child's report provides a breakdown of teacher assessments that have been made throughout the Spring Term 2026. Please take the time to share this report with your child and discuss their hard work and achievements as well as their focus areas for the coming year. This report format correlates directly with the Primary National Curriculum and includes specific subjects within which your child is developing a range of key skills, knowledge and understanding. All of this will prepare them fully for the next stage in their learning. Should you require clarification surrounding any of the skills and knowledge that your child has covered this term, please refer to the curriculum maps and knowledge organisers, which are provided throughout the year under the year group tabs on the school website.

Solent School reports are based primarily on the detailed teacher assessment that has been carried out throughout this term, building upon the development of knowledge and mastery of skills, since they started in the Reception year. These judgements may also have been supported by any tests your child has taken which will form part of the overall assessment linked to your child's attainment at this stage in their educational journey. If they require some further practise when learning the skills covered so far this year, they are said to be 'working towards the expected standard' (WTS) for this stage in the year. If they are deemed to be secure when using the set of skills covered so far this year and have demonstrated this within their learning a number of times, then they are deemed to be 'working at the expected



standard' (EXS). If they are confident using this set of skills and are able to apply them in a range of contexts independently, they will be described as 'working at greater depth' (GDS). If your child has been identified as having SEND, they will receive their own bespoke set of grade sets that will be reflective of their personalised curriculum. These include 'below' (BLW) and 'pre key stage' (PKS).

We hope that you find these reports informative and enjoy celebrating all of your child's achievements with them.

Yours sincerely

L Wilby

Executive Headteacher

E Curthoys

Head of School SIS

L Peterkin-Aldred

Head of School SJS