



End of Autumn Term Progress Report 2025 (Years 1 to 6)

17 December 2025

Dear Parents and Carers

This week, you will receive an email notifying you that your child's Autumn term report is ready to view on Arbor. You will also receive this report as an attachment to the email that you are able to download. This is one of three reports that you will receive, through the course of this academic year. The second will be at the end of the Spring term and will look very similar to the Autumn term report. There will then be a final report which will come at the end of the academic year (in July) and will have more detailed comments relating to your child's achievements. These reports have been created to keep you as well informed as possible about your child's progress as the year unfolds.

Your child's report provides a breakdown of teacher assessments that have been made throughout the Autumn Term 2025. Please take the time to share this report with your child and discuss their hard work and achievements as well as their focus areas for the coming year. This report format correlates directly with the Primary National Curriculum and includes specific subjects within which your child is developing a range of key skills, knowledge and understanding. All of this will prepare them fully for the next stage in their learning. Should you require clarification surrounding any of the skills and knowledge that your child has covered this term, please refer to the curriculum maps and knowledge organisers, which are provided throughout the year under the year group tabs on the school website.

Solent School reports are based primarily on the detailed teacher assessment that has been carried out throughout this term, building upon the development of knowledge and mastery of skills, since they started in the Reception year. These judgements may also have been supported by any tests your child has taken which will form part of the overall assessment linked to your child's attainment at this stage in their educational journey. If they require some further practise when learning the skills covered so far this year, they are said to be '**working towards the expected standard**' (**WTS**) for this stage in the year. If they are deemed to be secure when using the set of skills covered so far this year and have demonstrated this within their learning a number of times, then they are deemed to be '**working at the expected standard**' (**EXS**). If they are confident using this set of skills and are able to apply them in a range of contexts independently, they will be described as '**working at greater depth**' (**GDS**). If your child has been identified as having SEND, they will receive their own bespoke grade sets that will be reflective of their personalised curriculum. These include '**below**' (**BLW**) and '**pre key stage**' (**PKS**).

We hope that you find these reports informative and enjoy celebrating all of your child's achievements with them.

Yours sincerely


L Wilby
Executive Headteacher


E Curthoys
Head of School SIS


L Peterkin-Aldred
Head of School SJS

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The De Curci Trust is a charitable company limited by guarantee registered in England and Wales with company number 10646541. Its registered office address is Springfield School, Central Road, Portsmouth, PO6 1QY, United Kingdom. Solent Infant School and Solent Junior School are business names used by The De Curci Trust.

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