



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments	Costs
Become more confident in teaching cricket. Hampshire coach worked with year 3 and year 5 teachers for 6 weeks to co teach cricket lessons. Staff meeting given to ALL teachers to develop confidence in teaching cricket	All staff more confident in teaching cricket next year. Been given free resources for our school to download. All staff at staff meeting were 'More confident' at having a go to teach cricket.	Remind staff of resources available Should help if staff moving year groups.	
Replenish resources to enable quality first teaching and to promote engagement in lessons	Pupils found more engagement using better quality equipment to support lessons. children have access to variety of equipment to improve their gross and fine motor skills preparing them for specialised sports.	more respect was awarded to looking after items	£1200
Supply staff costs to enable staff to be released for CPD provided by PIC for in-house training and to attend sporting events	Reduced costs/free sessions awarded in turn by PIC to offset costs	Effective staff attendance	£2500
Tennis- one rep from year groups attending. Staff to attend any relevant CPD courses to develop confidence, knowledge and skills.	Reps from each year group, can disseminate coaching skills. Therefore, all staff more confident in teaching tennis. Free resources	Should help if staff moving year groups.	£1000

	<p>for our school to download. All staff at meeting were more confident at having a go to teach tennis. Staff to deliver more confident PE lessons and fully engage children in physical activity. PE Lead to have opportunity to network and share resources and best practice with local schools.</p>	<p>PE lead ensures skill progression across the curriculum and high-quality teaching and learning for all in all lessons.</p>	
<p>Association for PE Membership</p>	<p>Children able to compete against themselves, class and year group teams, as well as able to take part in physical activity alongside children from other schools across the city.</p>		<p>£105</p>
<p>Minibus and travel costs – including supply and cover.</p>	<p>PE lead and children able to attend events as they have transport to and from events. To provide cover for staff taking children on sporting competitions and to release PE specialists for CPD in school.</p>	<p>Children are able to participate in a variety of inter-school competitions throughout the academic year.</p>	<p>£6700</p>
<p>Football competition entry</p>	<p>Children across the school to have opportunities to represent Solent Junior School in city-wide football events.</p>	<p>Staff upskilled to provide a sustainable well balanced PE curriculum.</p>	<p>£95</p>
<p>Makaton Choir</p>	<p>Children offered a range of additional activities to develop their skills and performance during the week. Also the chance to perform publicly.</p>	<p>Children across the school have opportunities to represent Solent in city-wide events.</p>	<p>£720</p>
<p>Sheds</p>	<p>Essential storage space for year groups and lunchtime/ after school clubs to be able to store and access key equipment for sports and recreation.</p>		<p>£450</p>
<p>Annual inspection of PE and playground sports equipment</p>	<p>Essential upkeep, upgrading and safety maintenance of specialised playground equipment.</p>	<p>School-wide risk reduction</p>	<p>£365</p>

Pupil awards eg shields and medals	Children celebrated for competing in school events. This will give them positive experience of competition and inspire them to partake in more competitive sports outside of school life.	medals/stickers and rewards linked to encouraging competition.	£550
Arts week performers	Dance/ musical performance to support Arts week: Jan '25. Enrichment of pupil's experiences-external providers to come to school to run workshops with our KS2 children to develop their physical arts appreciation.		£300
Sports week	Visitors and coaches to introduce new sports to the school community. Including, but not limited to: <ul style="list-style-type: none"> • Golf • Breakdancing workshop • Scooter workshop • Dance Workshop 	Children to have experience and access to new sports and physical activities. Children to be directed to relevant sports clubs outside of school to further pursue exciting physical opportunities	£2500
Ensure the PE Curriculum is broad and progressive	PE Lead to monitor the whole curriculum PE coverage to ensure a range of opportunities for skill development which is progressive and challenging.		£cost of PE lead time

Key priorities and Planning for 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fitness/ activity sessions (throughout day) TBC	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. Teachers/ LSA's to deliver 10 min sessions throughout day	Broader range of fitness/ game/ mental activities to encourage regular activity throughout day	More pupils meeting their daily physical activity goal.	TBC
Fitness/ healthy living app to encourage families and children to be more active TBC	Families to become more health aware. Children to become more aware from an earlier age	Awareness of children/ parental involvement	App requirements- technical, hosting and accessibility, updates etc.	Unknown at present.
Football Coaching – Y5 and 6 Boys Team	Opportunity for boys to have professional coaching as a team ready for matches and tournaments. Awareness of how this could incorporate GOALS as a monthly provision to enable play and practice upon those pitches and surfaces. Should not impact H&W opportunity, as this is open for year group involvement. GOALS / squad practice to refine team skills.	Opportunity for team selection/ coaching as well as access to tournament pitches.	Availability of coach-DBS check. Availability of pitch and minibus/ driver	TBC

H & W boys and girls football opportunity	Autumn 1, summer 1/ 2 – boys' team Autumn 2, spring 1/2 – girls' team	Provide opportunity for children to gain coaching/ pitch play at local ground from qualified coaches.	Long- term rolling year groups. Different attendees throughout year.	Cost of minibus TBC
Girls Hockey and Football coaching in-house	Opportunity for girls to practice skills and team play ready for forthcoming tournaments	Provide opportunity for children to gain coaching and improve skills	Long- term rolling year groups. Different attendees throughout year.	None
Boy's Football coaching in-house/ private coach	Opportunity for boys to practice skills and team play ready for forthcoming tournaments	Provide opportunity for children to gain coaching and improve skills	Y6 boys squad selection. Possible Y4 team selection in near future	none

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Profile of physical activity raised at Solent Junior School to the whole school Community.</p> <p>Families encouraged to choose a sustainable and active way to travel to and from school or part-way to and from.</p> <p>More varied activities offered at lunch, including equipment, sports monitors and adult supervision.</p>	<p>Information on PE, Sport and physical activity shared in newsletters, with Governors, year group Teams pages and Social Media.</p> <p>Encouragement of scooters and bikes, and walking to school. Information/advice shared with parents through newsletters. JRSOs to support with monitoring this around the schools.</p> <p>Children given more structured and supervised opportunities for team sports during lunchtime. This lead to more enrichment and focus for children requiring physical encouragement or outlet.</p>	<p>Financial information shared with whole school community to raise the profile of physical activity.</p> <p>Less traffic around the school area and embedding an active and sustainable mode of transport to and from school. Children using active methods to arrive for school.</p> <p>more active children =better behaved children.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>69%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	L Wilby, Substantive Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	P Washer, Sports Lead
Governor:	J Wademan, Chair of Governors
Date:	10 December 2024