



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

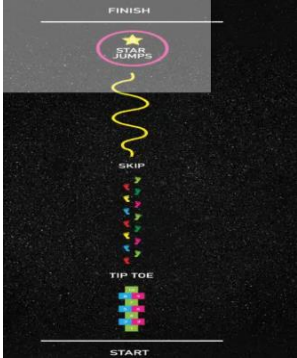
We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Whole school staff training for cricket	Staff more confident in teaching.	Staff have access to the website for further support. PE team to continue to promote this throughout 2023-2024.
New playground markings for bottom playground.	Lines are easier to see and children can work within markings.	This took up the majority of our budget this year hence why we have accessed lots of free staff CPD
Given staff opportunities to go on Hampshire schools' competitions using our minibus.	Given staff confidence on how to run matches and pick up knowledge on tennis/dodgeball etc	Playground developments have had a significant impact on increasing the physical activities of our children, ultimately making them healthier and fitter.
Increased resourcing for PE Lessons.	Updated resources and enough resources which impact quality of teaching.	

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Make lunchtimes more active</i>	<i>1. Employ PIC to cover football at lunchtimes on Fridays.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£720 for the rest of academic year Spring to Summer. £30 an hour (for 12 weeks with the intention to extend until July 2024)</i>
		<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
	<i>2. Employ CM sports to organize active lunchtimes and develop our sports leaders yr 5 upwards.</i>	<i>As above</i>	<i>As above</i>	<i>Awaiting possibility and cost from CM sports.</i>
<i>3. Add/update markings on playground on east side</i>		<i>Keeping kids active at</i>	<i>As above</i>	

<p>Continue girls football throughout the year</p>	<p>4. Continue to develop the equipment being used at lunchtimes, through a resourcing audit.</p> <p>5. Purchase storage units for the lunch equipment.</p> <p>6. Yoga sign/stretches for fake grass area</p> <p>Get free football club from PIC for girls Autumn 1 and then pay for other term?</p>	<p>breaktimes – copy markings on the floor</p>  <p>As above</p>	<p>More girls engaged in sport and we will continue to have girls representing football for our school.</p>	<p>Single Lane Fitness Test - Designs & Lines (designsandlines.co.uk)</p> <p>Example – others on website. £355</p> <p>Allocated budget for lunchtimes on resourcing and storage, particularly when there is a change in the weather review the provision.</p> <p>Exploring quotes and prices from three different companies.</p> <p>Awaiting cost from the external provider.</p>
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<p><i>CPD for teachers in tennis</i></p>	<p><i>All teaching staff</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Scheme focuses on coordination so hopefully will help develop areas in all sports</i></p>	<p><i>Free training however we will need to buy resources to implement scheme. PE Lead to look at prices after staff training.</i></p>
<p><i>CPD and confidence in sport. Teachers and pupils to attend Hampshire school games competitions.</i></p>	<p><i>All teaching staff</i></p>	<p><i>As above</i></p>	<p><i>Teachers can become more confident in watching how events and competitions are set up.</i></p> <p><i>Children opportunity to compete against others.</i></p> <p><i>Take part in Hampshire schools games end of year event.</i></p>	<p><i>Supply costs – at least 6 ½ days.</i></p> <p><i>Minibus costings 2 adults plus minibus for end of year event.</i></p> <p><i>1X supply and one LSA</i></p> <p><i>£350 to pay for HS Games events.</i></p>
<p><i>Continue to let our pupils experience competitive sports</i></p>	<p><i>Football/hockey/netball teams and relevant teachers</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils can represent school</i></p>	<p><i>£500 for 1 day = 6 classes and demo in morning.</i></p> <p><i>2x£500 = £1,000 (juniors)</i></p>

<p><i>Celebrate breakdancing as a new Olympic sport. Invite break dancer to work with infants and juniors in sports week. Demonstrations and workshops.</i></p> <p><i>***Following year Declan Brooks Olympic BMX rider and professional scooter riders</i></p>	<p><i>Impacts both infants and juniors</i></p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p><i>Pupils will watch Olympics, hopefully take up Breakdancing as an after school club in September 2024</i></p>	<p><i>£100 an hour for an after school club.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	