



SOLENT JUNIOR SCHOOL

Physical Education And Sport Premium

Background

Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to competition at the highest level, which helps improve our reputation as a sporting nation, and contributes to economic growth.

When people leave school they often stop playing sports, which means they can't fulfil their sporting potential, and this can lead to a less healthy lifestyle. The government wants to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background.

The London bid for the 2012 Olympic and Paralympic Games was made partly so that its legacy would inspire young people to play more sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport.

The DFE guidelines state that schools should use the premium in order to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Last year's P.E premium allocation was £19650 and for 2020-2021 we have been allocated: £19620

PE at Solent Junior School

Physical education is vital in its contribution to a pupil's physical and emotional development and health. The aims and objectives of the PE curriculum are to focus on the mastery of key skills including: co-ordination and control of the body, maintenance and improvement of mobility and flexibility, maintenance and improvement of strength and fitness, and development of the capacity to sustain exercise; in addition to promotion of an understanding of the many benefits of exercise for psychological well-being.

The Physical education curriculum aims to provide a systematic programme which contains a balance of individual, paired, group, team, cooperative and competitive activities which will develop pupil's self-confidence through an ability to manage themselves in a variety of situations. This programme is based upon progressive learning objectives that, combined with varied and flexible teaching styles, endeavour to provide stimulating, challenging and enjoyable learning situations for all pupils. Physical education is considered as a vehicle to facilitate access to cross-curricular themes rather than a subject concerned exclusively with the acquisition of motor skills and techniques.



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PE and Sport Premium Spend and Analysis

Over the next few pages you will find an action plan and review document. This document outlines the way in which Solent Junior School has spent the PE and Sport Premium to meet the aims outlined on page one. This money makes a significant difference to the way in which our pupils, both today and in the future, become engaged in Sport and PE. This is clearly demonstrated by the impact that is identified in the document.

2020-2021

Predicted Cost	P.E premium priorities for 2020-2021	Impact	2019-2020	Intended future provision
£1000	<p>Pupil achievement and progress: For pupils of all abilities to be fully engaged in P.E and making secure and sustained progress throughout the school.</p>	<p>Children across the school will make good progress across all areas of the P.E curriculum, with those who are gifted and talented, being identified for competitive opportunities to extend their skills and enthusiasm further.</p>	<p>Reports sent home with RAG rating to show ability and effort</p> <p>For indoor P.E Lead Teacher 1 began referring to the Real P.E assessment Cog within her lessons and using a mixture of assessment tools from the P.E suite and Real P.E</p> <p>Class teachers trialled an assessment grid in their Games lessons which helped make them more aware of the range of objectives within each area of P.E. This was recorded on an excel spreadsheet and will continued to be developed next year.</p>	<p>Lead Teacher 1 to give staff training on how to use the P.E suite resources to support their teaching of Games lessons.</p> <p>PE and Sport Lead to continue to develop the excel tracking and assessment document, using Chris Quigley assessment objectives to add to those already included.</p>
Cost:	Teaching and learning, assessment and planning	Pupils should be challenged, supported where	Lead Teacher 1 has become more familiar with Real	Due to Covid restrictions, and our risk assessment not



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	<p>To maintain and improve PE resources and equipment. Review of current planning to ensure progression across the school. Informal observations of teachers to identify areas of strength and weakness across the school and therefore to inform future CPD. To ensure P.E planning is accessible to all teachers, enabling them to confidently deliver a challenging and progressive curriculum - regardless of their own personal sporting ability.</p>	<p>necessary and fully engaged in lessons. Pupil feedback about their learning should be positive, with children keen to take part in additional physical activity.</p>	<p>Gym and is focussing more on fundamental movement skills as well as the cognitive cogs of P.E 2 teachers worked alongside a Premier sport member of staff to team teach, assess and plan Games lessons. (More had been planned but didn't not go ahead due to lockdown). Teachers reported an increase in confidence when teaching and reported that the children had become more engaged in their learning.</p>	<p>allowing us to invite external staff site, we plan to use our P.E premium more on developing our playground, to allow pupils to be outside in their bubbles as much as possible. Therefore, our planned allocation of money to CPD is less than it has been in previous years.</p>
<p>Overall prediction: £16,000</p> <p>Playground resources cost</p> <p>P.E resources cost</p>	<p>Inclusion, engagement and school culture Introduce brain breaks and active learning opportunities in the form of 'activate' and other resources to increase the amount of time children are active for.</p> <p>A significant amount of our money will be spent redesigning our outdoor space to</p>	<p>Pupils are regularly engaged in at least 30 minutes of moderate to vigorous daily activity in school (during lessons, as well as break times). This helps to ensure pupils are happy and healthy.</p>	<p>The golden mile has been implemented across the school with class teachers finding time at least once a week for their pupils to see how many laps of the playground they can run in an allotted time. The data is inputted by sports leaders with a winning class and pupil being announced weekly.</p>	<p>We will compile a list of websites and resources for teachers to use in order to help pupils have an active day.</p> <p>Explore course and training available to midday assistants so that they can deliver active lunch time sessions for pupils across the school.</p> <p>We will enlist a playground design</p>



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	<p>ensure that children are still able to spend as much time outside and as active as possible despite the limitations/restrictions imposed by having class bubbles and pupils not being allowed to mix.</p>			<p>company to provide a free consultation in order to adapt our playground to ensure it is the most Covid-friendly as possible and that pupils are able to be as active as possible, engaging in their P.E lessons and being outside as much as possible (e.g. artificial playing surfaces such as AstroTurf, artificial grass or 3G pitches, as well as a more shelters available (one per class bubble) and clearer zones/areas to keep children within their bubble.</p>
<p>Overall Prediction: £2000</p> <p>Cost of courses</p> <p>Cost of supply</p>	<p>Staff training and support:</p> <p>Following a new structure to Solent's PPA timetable, one of our lead teachers, will deliver indoor P.E lessons across the school. (This has its advantages in ensuring progression is evident in planning/teaching and that assessment judgements are consistent). Outdoor P.E lessons will continue to be taught by class teachers to ensure they do not become deskilled. Lead Teacher 1 will attend Real Gym</p>	<p>Staff should be both confident and competent to lead all relevant areas of their P.E curriculum in order for pupils to make good progress, enthuse about sport and remain, safe, fit and healthy.</p>	<p>All members of the P.E leadership team x3 have attended relevant training and feel confident to guide other staff in their delivery of P.E.</p>	<p>P.E leads continue to keep abreast of new guidance within P.E and are able to disseminate relevant information to the rest of the staff.</p> <p>Once the course information is published, following an audit of staff's P.E skills and perceived areas for development, the relevant members of staff will be sent on courses to support their delivery of P.E</p>



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	<p>courses to explore how these resources and ideas can strengthen our curriculum.</p> <p>An audit of staff's perceived strengths and next steps will be conducted. Staff will then be booked on to relevant courses when they become available.</p>			
<p>Overall prediction: £1000</p> <p>Cost of Premier Sport boys' football</p> <p>Cost of caretaker overtime and minibus (to get to competitions)</p>	<p>Enrichment opportunities</p> <p>To continue to provide a range of extra-curricular sporting clubs and activities, as well as to ensure a high level of pupil participation in, and enthusiasm for, these opportunities.</p>	<p>Pupils of all background and abilities are able to access free sporting clubs where they can develop their skills and interests in a particular sport. Access to sports clubs will increase the likelihood of pupils becoming active and moving away from a sedentary lifestyle.</p>	<p>Solent offered the following free extra curricular clubs last year:</p> <p>Girls' football Boys' football Hockey Netball Tag rugby (for a limited time)</p> <p>Paid clubs included: Get kinected runs a keep fit and active club for a fee.</p> <p>Premier Sport offered a multi sports.</p>	<p>This will be dependent on Covid and when inter school competitions are re-started. In the meantime, during PPA lessons, the whole school is involved in virtual competitions organised by the Hampshire School Games committee with top scores being emailed off to the organiser.</p>
	<p>Whole school advocacy and impact</p> <p>To retain the Platinum kitemark.</p>	<p>The kitemark criteria provides clear, measureable steps to ensure we are delivering a successful P.E entitlement to all our pupils. It also helps to ensure that the wider school community is involved in</p>	<p>Having achieved 4 consecutive Gold kitemark awards, Solent was delighted to earn the Platinum kitemark for the 2017/2018 year.</p>	<p>To retain the platinum kitemark.</p>



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		helping to achieve it.		
<p>Overall prediction: £300</p> <p>Change4life training cost and transport/supply cover</p> <p>Golden mile resources</p>	<p>Health and Wellbeing</p> <p>To develop external sporting links with other organisations so that Solent staff can develop their teaching skills and pupils can benefit from opportunities outside of the school day.</p>	<p>Pupils should be conducting a minimum of 30 active minutes within school and 30 active minutes outside of school in order to lead a healthy lifestyle.</p>	<p>We currently have links with the following clubs: Premier sport, Get Kinected, Pompey in the community, City of Portsmouth hockey club, Bounce Fit.</p>	<p>To retain links with at least 5 external clubs.</p> <p>To work alongside (level 4 national level coach) from City of Portsmouth Hockey club to develop hockey coaching at Solent.</p>
<p>Overall prediction: £600</p> <p>Football competitions:</p> <p>Portsmouth Schools' Competition fees:</p>	<p>Competitive opportunities</p> <p>To ensure the skills of the most able and talented pupils are further developed through external competitive opportunities.</p> <p>To develop competition at an intra-school as well as inter-school level (end of unit competitions during the school day, as well as after school competitions). To support and encourage our least active pupils to engage in sporting activities and clubs.</p>	<p>Pupils have a context for their learning and can apply their skills. Pupils become inspired to want to pursue particular sports at a higher level. As a result, pupils are more active and lead fitter and healthier lifestyles.</p>	<p>Due to lockdown, several competitions were cancelled.</p> <p>However, Solent did take part in the following competitions:</p> <p>Dance live, Hockey festival Hockey league Hockey tournament Year 6 school sprint Boys' football tournament Girls' football tournament Girls' football league.</p>	<p>To continue to provide competitive opportunities for all pupils within school, and to extend the number of pupils involved in external competitions against other schools.</p>
<p>Cost: £400</p> <p>Swimming coaches</p>	<p>Swimming</p> <p>Having identified which pupils in year 6 are unable to swim 25m, additional swimming lessons will be timetabled in for these</p>	<p>All pupils should be capable of self-rescue when immersed in water. They should leave primary school</p>	<p>Year 6 swimming data: 83% of pupils left Solent having achieved the Swimming KS2 requirements.</p>	<p>Top up swimming sessions have been booked so that these pupils can be coached in small groups to develop both their</p>



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Supply cost to release staff to accompany children	pupils. (Minibus costs, staffing, venue hire/swimming teacher costs).	being able to swim 25m competently, proficiently and confidently and able to perform a range of strokes.	Unfortunately, due to lockdown, pupils were unable to take part in top up swimming lessons.	confidence and skill in water.
Transport cost				
Pool Hire				

Analysis of spending for 2019-2020

Cost	P.E premium priorities for 2019 -2020	Impact	Outcome/success
	<p>Pupil achievement and progress: For pupils of all abilities to be fully engaged in P.E and making secure and sustained progress throughout the school.</p>	Children across the school will make good progress across all areas of the P.E curriculum, with those who are gifted and talented, being identified for competitive opportunities to extend their skills and enthusiasm further.	<p>Assessment data up until lockdown demonstrated that pupils across the school were making good progress.</p> <p>Pupil interviews demonstrated that pupils of all ability feel they are challenged and supported at an appropriate level. They enjoy their P.E lessons.</p>
<p>Cost: £2700</p> <p>Cost of Premier Sport staff for CPD – working alongside teachers to</p>	<p>Teaching and learning, assessment and planning To maintain and improve PE resources and equipment. Review of current planning to ensure progression across the school.</p>	<p>Pupils should be challenged, supported where necessary and fully engaged in lessons.</p> <p>Pupil feedback about their learning should be positive, with children keen to take part in additional physical activity.</p>	<p>The two teachers who received team teaching support from Premier sport reported an increase confidence and understanding of how to deliver and assess a P.E lesson.</p> <p>Our PPA Gym teacher received Gym CPD which enabled a group of year 3 pupils to learn a routine</p>



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<p>plan, teach and assess Games.</p> <p>Gym course: £250</p>	<p>Informal observations of teachers to identify areas of strength and weakness across the school and therefore to inform future CPD. To ensure P.E planning is accessible to all teachers, enabling them to confidently deliver a challenging and progressive curriculum - regardless of their own personal sporting ability.</p> <p>Year 3 staff alongside P.E lead, will observe a Real P.E specialist deliver sessions to classes, focussing on fundamental skills to see how the philosophy of real P.E can be implemented in outdoor Games lessons as well as Gym lessons.</p>		<p>and represent the school at a competitive level.</p>
<p>P.E resources cost: £2427.96</p> <p>£700 = sports leaders and change 4 life</p>	<p>Inclusion, engagement and school culture</p> <p>Continue to promote the golden mile so that all classes and pupils across the school are having their golden mile data logged weekly.</p> <p>Sports leaders' roles to become more clearly defined and purposeful (with children attending training and being able to lead lunch time activities.)</p> <p>Pupils who are not currently involved in an after school club (external or internal to</p>	<p>Pupils are regularly engaged in at least 30 minutes of moderate to vigorous daily activity in school (during lessons, as well as break times). This helps to ensure pupils are happy and healthy.</p>	<p>Golden mile Data showed that up until lockdown, pupils across all classes completed a minimum of a mile a week.</p> <p>2 Teachers attended an 'Active Maths and English' course and gained activity ideas for how to make children more active during these lessons, to avoid children having a sedentary life style. (We hope to develop this further by buying into the active Maths and English learning website at some point in the future).</p> <p>Out of the children who were identified as least active 100% of pupils attended at least 4/5 of</p>



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<p>lunch time club – supported by Premier Sport Staff.</p>	<p>school), will be monitored and encouraged to become more involved in sports by being given a personal invite to the change 4 life club organised by the sports leaders.</p>		<p>the change 4 life clubs during the half term they were invited.</p>
<p>Cost: £80 – EVC refresher training</p>	<p>Staff training and support:</p> <p>Following a new structure to Solent’s PPA timetable, one of our lead teachers, will deliver indoor P.E lessons across the school. (This has its advantages in ensuring progression is evident in planning/teaching and that assessment judgements are consistent). Outdoor P.E lessons will continue to be taught by class teachers to ensure they do not become deskilled. Lead Teacher 1 will attend Real Gym courses to explore how these resources and ideas can strengthen our curriculum. An audit of staff’s perceived strengths and next steps will be conducted. Staff will then be booked on to relevant courses when they become available.</p>	<p>Staff should be both confident and competent to lead all relevant areas of their P.E curriculum in order for pupils to make good progress, enthuse about sport and remain, safe, fit and healthy.</p>	<p>The two teachers who received team teaching support from Premier sport reported an increase confidence and understanding of how to deliver and assess a P.E lesson.</p> <p>Our PPA Gym teacher received Gym CPD which enabled a group of year 3 pupils to learn a routine and represent the school at a competitive level.</p>
<p>£1440 = boys football club</p>	<p>Enrichment opportunities</p>	<p>Pupils of all background and abilities are able to access</p>	<p>We aim to continue to provide pupils will a range of after</p>



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<p>– Premier sport</p> <p>£6401.08 Cost of caretaker overtime and minibus (to get to competitions)</p>	<p>To continue to provide a range of extra-curricular sporting clubs and activities, as well as to ensure a high level of pupil participation in, and enthusiasm for, these opportunities.</p>	<p>free sporting clubs where they can develop their skills and interests in a particular sport. Access to sports clubs will increase the likelihood of pupils becoming active and moving away from a sedentary lifestyle.</p>	<p>school clubs run by Solent staff as well as external providers. We hope that at least 80% of pupils will regularly attend an after school club.</p> <p>As part of a new initiative, all staff were required to run a club for a minimum of 5 weeks. All staff clubs scheduled for before lockdown went ahead as planned with high attendance.</p> <p>Year 3 pupils had the option to sign up for ‘hockey heroes’, which was led by a level 4 hockey coach.</p>
	<p>Whole school advocacy and impact To retain at least a gold level Sainsbury’s kitemark in recognition of our P.E provision and Solent, with the hope of gaining a platinum award this year.</p>	<p>The kitemark criteria provides clear, measureable steps to ensure we are delivering a successful P.E entitlement to all our pupils. It also helps to ensure that the wider school community is involved in helping to achieve it.</p>	<p>The kitemark was put on hold due to lockdown.</p>
<p>Change4life training cost and transport/supply cover</p> <p>Golden mile resources</p>	<p>Health and Wellbeing To develop external sporting links with other organisations so that Solent staff can develop their teaching skills and pupils can benefit from opportunities outside of the school day.</p>	<p>Pupils should be conducting a minimum of 30 active minutes within school and 30 active minutes outside of school in order to lead a healthy lifestyle.</p>	<p>We continued to work alongside a level 4 (national level) coach from City of Portsmouth Hockey club to develop hockey coaching at Solent.</p> <p>Year 6 pupils took part in 2 wellbeing workshops led by a former parent. They developed mindfulness strategies to deal with stress and anxiety.</p>
<p>£270 = competition fees</p>	<p>Competitive opportunities To ensure the skills of the most able and talented pupils are further developed through external competitive opportunities.</p>	<p>Pupils have a context for their learning and can apply their skills. Pupils become inspired to want to pursue particular sports at a higher level. As a result, pupils are more active and lead fitter and healthier lifestyles.</p>	<p>Solent hockey team won all their matches, were crowned Portsmouth school champions at the league, festival and tournament and qualified for the Hampshire Games. (Unfortunately the Hampshire games couldn’t go ahead due to lockdown).</p>



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	<p>To develop competition at an intra-school as well as inter-school level (end of unit competitions during the school day, as well as after school competitions). To support and encourage our least active pupils to engage in sporting activities and clubs.</p>		<p>By recording those children who were being selected for competitions on a spreadsheet, it was easier to target a range of children so that more pupils were involved.</p> <p>During lockdown, Solent continued to promote the School Games challenges and submitted their scores each week. We were awarded a participation certificate for our work to continue promoting P.E during lockdown.</p>
<p>Cost: £1360 (Minibus hire for swimming lessons)</p>	<p>Swimming Having identified which pupils in year 6 are unable to swim 25m, additional swimming lessons will be timetabled in for these pupils. (Minibus costs, staffing, venue hire/swimming teacher costs).</p>	<p>All pupils should be capable of self-rescue when immersed in water. They should leave primary school being able to swim 25m competently, proficiently and confidently and able to perform a range of strokes.</p>	<p>Using a mixture of parent and teacher assessment 15 year 6 pupils were identified as not currently having met the ks2 swimming requirements. 83% of pupils did achieve the KS2 swimming requirements.</p> <p>Unfortunately, due to lockdown, the year 6 top up swimming was unable to go ahead but year 3 swimming did go ahead.</p>

Analysis of 2018-2019 P.E premium spending

Cost	P.E premium priorities for 2018-2019	Impact	Outcome Success
<p>P.E suite cost: £1580</p>	<p>Pupil achievement and progress: For pupils of all abilities to be fully engaged in P.E and making secure and sustained progress throughout the school.</p>	<p>Children across the school will make good progress across all areas of the P.E curriculum, with those who are gifted and talented, being identified for competitive opportunities to extend their skills and enthusiasm further.</p>	<p>P.E suite resources are regularly being used by Lead Teacher 1 in indoor P.E lessons.</p>



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<p>Cost of Premier Sport staff for CPD – working alongside teachers to plan, teach and assess Games = £4060</p>	<p>Teaching and learning, assessment and planning To maintain and improve PE resources and equipment. Review of current planning to ensure progression across the school. Informal observations of teachers to identify areas of strength and weakness across the school and therefore to inform future CPD. To ensure P.E planning is accessible to all teachers, enabling them to confidently deliver a challenging and progressive curriculum - regardless of their own personal sporting ability. Year 3 staff alongside (P.E lead), will observe a Real P.E specialist deliver sessions to classes, focussing on fundamental skills to see how the philosophy of real P.E can be implemented in outdoor Games lessons as well as Gym lessons.</p>	<p>Pupils should be challenged, supported where necessary and fully engaged in lessons.</p> <p>Pupil feedback about their learning should be positive, with children keen to take part in additional physical activity.</p>	<p>6 members of staff received CPD in the form of team teaching alongside Premier Sport staff.</p> <p>All staff reported an increase in confidence when delivering Games lessons. Pupils were engaged during lessons and developed a strong relationship with the Premier Sport staff.</p>
<p>P.E resources cost: £961.90</p>	<p>Inclusion, engagement and school culture Continue to promote the golden mile so that all classes and pupils across the school are having their golden mile data logged weekly.</p> <p>Sports leaders' roles to become more clearly defined and purposeful (with children attending training and</p>	<p>Pupils are regularly engaged in at least 30 minutes of moderate to vigorous daily activity in school (during lessons, as well as break times). This helps to ensure pupils are happy and healthy.</p>	<p>MC trained up 12 new Change4life leaders who were able to work alongside a Premier Sport member of staff to deliver a lunchtime club aimed at the least active pupils across lower school.</p> <p>Bikeability was deferred to the following year due to lack of available dates.</p>



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	<p>being able to lead lunch time activities.)</p> <p>Pupils who are not currently involved in an after school club (external or internal to school), will be monitored and encouraged to become more involved in sports.</p>		
<p>Cost of courses, Hampshire P.E conference = £130</p> <p>Cost of supply = £503.94</p>	<p>Staff training and support:</p> <p>Following a new structure to Solent's PPA timetable, one of our lead teachers, will deliver indoor P.E lessons across the school. (This has its advantages in ensuring progression is evident in planning/teaching and that assessment judgements are consistent). Outdoor P.E lessons will continue to be taught by class teachers to ensure they do not become deskilled. J. Brooke will attend Real Gym courses to explore how these resources and ideas can strengthen our curriculum.</p> <p>An audit of staff's perceived strengths and next steps will be conducted. Staff will then be booked on to relevant courses when they become available.</p>	<p>Staff should be both confident and competent to lead all relevant areas of their P.E curriculum in order for pupils to make good progress, enthuse about sport and remain, safe, fit and healthy.</p>	<p>PE Lead attended the Hampshire P.E conference and gained a range of new teaching ideas and trial interactive resources which will in enhance our curriculum.</p>
	<p>Enrichment opportunities</p>	<p>Pupils of all background and abilities are able to access free sporting clubs where</p>	<p>Boys' football club was well attended throughout the year.</p>



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<p>Cost of Premier Sport boys' football= £1380</p> <p>Cost of caretaker overtime to transport pupils to competitions: £100</p> <p>Midas training for KP, EB, TD, LW = £330</p> <p>Minibus expenses = £5655.59</p>	<p>To continue to provide a range of extra-curricular sporting clubs and activities, as well as to ensure a high level of pupil participation in, and enthusiasm for, these opportunities.</p>	<p>they can develop their skills and interests in a particular sport. Access to sports clubs will increase the likelihood of pupils becoming active and moving away from a sedentary lifestyle.</p> <p>Staff polo shirts to be purchased in order to create a positive and united ethos when delivering P.E lessons in school and to show pride in our school when taking pupils to events.</p>	
<p>Staff polo shirts = £288.80</p>	<p>Whole school advocacy and impact To retain at least a gold level Sainsbury's kitemark in recognition of our P.E provision and Solent, with the hope of gaining a platinum award this year.</p>	<p>The kitemark criteria provides clear, measureable steps to ensure we are delivering a successful P.E entitlement to all our pupils. It also helps to ensure that the wider school community is involved in helping to achieve it.</p>	
<p>Cost: Change4life training, stay active course (for sports leaders to engage least active): £1200</p> <p>Golden mile resources</p>	<p>Health and Wellbeing To develop external sporting links with other organisations so that Solent staff can develop their teaching skills and pupils can benefit from opportunities outside of the school day.</p>	<p>Pupils should be conducting a minimum of 30 active minutes within school and 30 active minutes outside of school in order to lead a healthy lifestyle.</p>	<p>All classes completed the golden mile at least once per week, with children showing a greater enthusiasm for wanting to take part.</p>
<p>Cost: Cost of supply for staff to accompany pupils to competitions: £430</p> <p>Portsmouth Schools' Competition fees: £450</p>	<p>Competitive opportunities To ensure the skills of the most able and talented pupils are further developed through external competitive opportunities.</p> <p>To develop competition at an intra-school as well as inter-</p>	<p>Pupils have a context for their learning and can apply their skills. Pupils become inspired to want to pursue particular sports at a higher level. As a result, pupils are more active and lead fitter and healthier lifestyles.</p>	<p>Competition success:</p> <ol style="list-style-type: none"> 1. Tag rugby champions, 2. Hockey league champions and Portsmouth representatives at the Hampshire Games. 3. Year 3/4 Aqua splash bronze medallists 4. Year 4/5 boys football champions



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<p>Portsmouth football association: £95</p> <p>Medals/trophies: £484.83</p>	<p>school level (end of unit competitions during the school day, as well as after school competitions).</p> <p>To support and encourage our least active pupils to engage in sporting activities and clubs.</p>		
<p>Cost:</p> <p>Transport for swimming: £1360</p> <p>Pool hire: £1008</p>	<p>Swimming</p> <p>Having identified which pupils in year 6 are unable to swim 25m, additional swimming lessons will be timetabled in for these pupils. (Minibus costs, staffing, venue hire/swimming teacher costs).</p>	<p>All pupils should be capable of self-rescue when immersed in water. They should leave primary school being able to swim 25m competently, proficiently and confidently and able to perform a range of strokes.</p>	

Analysis of 2017-2018 P.E premium spending

Cost	P.E premium priorities for 2017-2018	Impact	Outcome/success
<p>P.E suite yearly subscription =</p> <p>£237</p>	<p>Pupil achievement and progress:</p> <p>For pupils of all abilities to be fully engaged in P.E and making secure and sustained progress throughout the school.</p>	<p>Children across the school will make good progress across all areas of the P.E curriculum, with those who are gifted and talented, being identified for competitive opportunities to extend their skills and enthusiasm further.</p>	<p>Reports sent home with RAG rating to show ability and effort</p> <p>For indoor P.E Lead Teacher 1 began referring to the Real P.E assessment Cog within her lessons and using a mixture of assessment tools from the P.E suite and Real P.E</p> <p>Class teachers trialed an assessment grid in their Games lessons which helped make them more aware of the range of objectives within each area of P.E. This was recorded on an excel spreadsheet and will continued to be developed next year.</p>
<p>Cost:</p>	<p>Teaching and learning, assessment and planning</p>	<p>Pupils should be challenged, supported</p>	<p>Lead Teacher 1 has become more familiar with Real Gym and is focussing more on fundamental</p>



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<p>Universal Services (Hall equipment and servicing) = £912.77</p> <p>General P.E resources = 1527.60</p>	<p>To maintain and improve PE resources and equipment.</p> <p>Review of current planning to ensure progression across the school.</p> <p>Informal observations of teachers to identify areas of strength and weakness across the school and therefore to inform future CPD.</p> <p>To ensure P.E planning is accessible to all teachers, enabling them to confidently deliver a challenging and progressive curriculum - regardless of their own personal sporting ability.</p> <p>Year 3 staff alongside SS (P.E lead), will observe a Real P.E specialist deliver sessions to classes, focussing on fundamental skills to see how the philosophy of real P.E can be implemented in outdoor Games lessons as well as Gym lessons.</p>	<p>where necessary and fully engaged in lessons.</p> <p>Pupil feedback about their learning should be positive, with children keen to take part in additional physical activity.</p>	<p>movement skills as well as the cognitive cogs of P.E</p>
<p>Cost:</p> <p>Golden mile cost through Premier Sport (offered as part of club costs.)</p>	<p>Inclusion, engagement and school culture</p> <p>Continue to promote the golden mile so that all classes and pupils across the school are having their golden mile data logged weekly.</p> <p>Sports leaders' roles to become more clearly defined and purposeful (with children attending training and being able to lead lunch time activities.)</p>	<p>Pupils are regularly engaged in at least 30 minutes of moderate to vigorous daily activity in school (during lessons, as well as break times). This helps to ensure pupils are happy and healthy.</p>	<p>The golden mile has been implemented across the school with class teachers finding time at least once a week for their pupils to see how many laps of the playground they can run in an allotted time. The data is inputted by sports leaders with a winning class and pupil being announced weekly.</p> <p>Year 5 pupils are involved annually in two weeks of bikeability.</p>



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	<p>Pupils who are not currently involved in an after school club (external or internal to school), will be monitored and encouraged to become more involved in sports.</p>		<p>In 2017 55% of the year 5 cohort (51 pupils) achieved a level 1 or 2 award in cycling.</p>
<p>Supply costs: £1548</p> <p>Dance workshop = £250</p> <p>Gym training course = £250</p>	<p>Staff training and support:</p> <p>Following a new structure to Solent's PPA timetable, one of our lead teachers, will deliver indoor P.E lessons across the school. (This has its advantages in ensuring progression is evident in planning/teaching and that assessment judgements are consistent). Outdoor P.E lessons will continue to be taught by class teachers to ensure they do not become deskilled. J. Brooke will attend Real Gym courses to explore how these resources and ideas can strengthen our curriculum.</p> <p>An audit of staff's perceived strengths and next steps will be conducted. Staff will then be booked on to relevant courses when they become available.</p>	<p>Staff should be both confident and competent to lead all relevant areas of their P.E curriculum in order for pupils to make good progress, enthuse about sport and remain, safe, fit and healthy.</p>	<p>All members of the P.E leadership team x3 have attended relevant training and feel confident to guide other staff in their delivery of P.E.</p>
<p>Cost:</p> <p>Premier Sport Football cost: £2080</p>	<p>Enrichment opportunities</p> <p>To continue to provide a range of extra-curricular sporting</p>	<p>Pupils of all background and abilities are able to access free sporting clubs where they can develop their skills and interests in a particular</p>	<p>Last year's data for the platinum level Sainsbury's kitemark demonstrated that 28% of pupils originally identified as not regularly engaging in sporting</p>



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<p>Caretaker over time to transport and accompany children to a matches and other sports opportunities = Total = £991.75</p> <p>(Site staff 1 = £11.81 x 60 hours = £708.60</p> <p>Site staff 2 = £16.18 x 17.5 hours = £283.15)</p>	<p>clubs and activities, as well as to ensure a high level of pupil participation in, and enthusiasm for, these opportunities.</p>	<p>sport. Access to sports clubs will increase the likelihood of pupils becoming active and moving away from a sedentary lifestyle.</p>	<p>activities, regularly attended a club for at least 6 weeks in 2018. This accounted for 18 out of 64 pupils that were identified and targeted. This is an increase of 12% from the previous year where only 16% of pupils who hadn't previously attended a club, began a club in 2016 – 2017.</p> <p>Between 2017-2018 79% of Solent pupils attended a Solent-run after school club – an increase of 4% on the previous year.</p> <p>Solent offered the following free extra curricular clubs last year: Girls' football Boys' football Cricket/rounders Hockey Netball Rock challenge</p> <p>Paid clubs included: Get kinected runs a keep fit and active club for a fee.</p> <p>Premier Sport offered a gym club.</p>
	<p>Whole school advocacy and impact To retain at least a gold level Sainsbury's kitemark in recognition of our P.E provision and Solent, with the hope of gaining a platinum award this year.</p>	<p>The kitemark criteria provides clear, measureable steps to ensure we are delivering a successful P.E entitlement to all our pupils. It also helps to ensure that the wider school community is involved in helping to achieve it.</p>	<p>Having achieved 4 consecutive Gold kitemark awards, Solent was delighted to earn the Platinum kitemark for the 2017/2018 year.</p>
<p>Overall cost:</p> <p>Change4life training cost and transport/supply cover</p> <p>Golden mile resources</p>	<p>Health and Wellbeing To develop external sporting links with other organisations so that Solent staff can develop their teaching skills and pupils can benefit from opportunities outside of the school day.</p>	<p>Pupils should be conducting a minimum of 30 active minutes within school and 30 active minutes outside of school in order to lead a healthy lifestyle.</p>	<p>We currently have links with the following clubs: Havant cricket club, Premier sport, Get Kinected, Pompey in the community, City of Portsmouth hockey club, Bounce Fit.</p>



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<p>Cost:</p> <p>Dance off programme = £250</p> <p>Football tournament fees + affiliation = £95</p> <p>Autumn term entries = £125</p> <p>Spring term entries = £175</p> <p>Summer term entries = £200</p> <p>Trophies and medals = £95.20</p>	<p>Competitive opportunities</p> <p>To ensure the skills of the most able and talented pupils are further developed through external competitive opportunities.</p> <p>To develop competition at an intra-school as well as inter-school level (end of unit competitions during the school day, as well as after school competitions).</p> <p>To support and encourage our least active pupils to engage in sporting activities and clubs.</p>	<p>Pupils have a context for their learning and can apply their skills. Pupils become inspired to want to pursue particular sports at a higher level. As a result, pupils are more active and lead fitter and healthier lifestyles.</p>	<p>148 pupils were involved in taking part in at least one of the following competitions:</p> <p>Boys football Girls football Swimming Rock Challenge Tag rugby Tennis Athletics Hockey Netball Cricket Rounders</p> <p>60 pupils across years 4/5 and 6 were given the title of Sports Leader and given training and duties to perform in a leadership capacity. This equates to 16% of the school.</p>
<p>Cost:</p>	<p>Swimming</p>	<p>All pupils should be capable of self-rescue when immersed in water. They should leave primary school being able to swim 25m competently, proficiently and confidently and able to perform a range of strokes.</p>	<p>Curriculum swimming took place in year 4 and year 5 last year with the aim of moving back swimming to the year 3 cohort, as it is thought it will be more beneficial for pupils to learn to swim when in the early years of junior school.</p> <p>Parental data showed that 80 out of the 93 children in the year 6 cohort left Solent junior school having met the end of KS2 swimming requirements. This equates to 86%</p> <p>Teachers of year 4 and 5 children who went swimming last year were given a more comprehensive document to record pupils' swimming attainment on, so that in the future we can rely on both parent and teacher judgements to help make our data as accurate as possible.</p>



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